



VOL. 3
No. 14



APRIL 10
1970

THE GEORGE BROWN COLLEGE OF APPLIED ARTS & TECHNOLOGY

MR. PORTER
SPEAKS HIS MIND
READ..

THEY BURN BRIDGES
DON'T THEY?
Page 8

ORGANIZATION-
DIRTY WORD
Page 11

SAC FORUM PARTIAL SUCCESS

MARINE COURSES GRADUATE



Marine Engineering Class



Marine Navigation Class

Four Years of Grind, Grind, Grind

On March 13 at 7:30 p.m. in the Dartnell Campus Cafeteria, George Brown's only four year courses graduated. The courses, Marine Engineering Technology, and the Marine Navigation Technology celebrated their final moments at George Brown listening to the guest speaker, Mr. T.H. Craighead, who is the senior administrator of the Applied Arts and Technology Branch of the Department of Education. The invocation was given by Dr. John Mills, Director of Student Affairs at George Brown. The hard earned diplomas were bestowed on the graduates by Captain G.W.R. Graves who is Chief of the Nautical Pilotage Division of the Department of Transport.

Relatives of the graduates who came from Vancouver to Halifax to watch their sons and grandchildren receive honours.

The Globe wishes the graduates the best of luck and thanks them for their devotion to George Brown because after four years at this institution, they deserve it.

Due to what will obviously be called "lack of communication" the SAC forum started with only sixteen people present. Sixteen, counting administration, S.A.C. Execs., and interested Students. It was depressing to note that there were 250 chairs set up to accommodate those who were expected to show up. This was, however, a practice session to see if forums would work and Ron Lessley, who chaired the meeting, decided to go ahead. A wise decision, for a few things were ironed out. In the morning session, student-counselor relationships were "hashed out." Those who were there felt that a forum would improve S.A.C. - student-administration relationships.

Then came the afternoon session. After re-assembling at one o'clock, we opened discussion with housing for S.A.C. and drifted into day care for students' children. Finishing that subject we dived into what I feel, is most important to the student - job placement. It was generally felt that George Brown was certainly not recognized in the business world. Out of this came an idea which might be a part of the solution to the problem. Why not rent the Coliseum at the C.N.E. for the purpose of an exhibit, showing the public, industry, business and high schools what a George Brown student is capable of doing. We could display the many skills that are offered here. On a suggestion by Lee McGuire we could perhaps have some kind of competition between students. It certainly would not hurt to try something of this nature and we are sure if organized properly will result in an annual exhibit thereby helping the College and the Student in their fight for recognition.

TERAULAY EMBLEM

Bill Brennan, a student entered in the 1 year Signwriting Course, won the emblem contest at Teraulay campus. Bill's design depicts George Brown's Teraulay Street Campus as a growing tree - the motto being "Come Grow With Us."

The instructor of the signwriting class, Mr. De Jong, says, "Bill is a very hardworking, conscientious and creative student." Mr. De Jong further states, "He is better than average and definitely excels in designing."

Recently presented to the Teraulay Campus was a large sign with the new emblem on it.

student loan

QUALIFICATIONS FOR SAC STUDENT LOANS

- To qualify for a SAC Student Loan, a student must:—
 - be a registered, full time student at the George Brown College of Applied Arts and Technology;
 - need the money requested for either immediate accommodation expenses, or immediate food expenses, and prepared to sign a petition to this effect;
 - present Loan Form to SAC Loan Committee for consideration at 4:00 p.m., on any Monday or Wednesday at the SAC Student Centre, 174 Kendal Avenue;
 - sign and abide by all repayment schedules and agreements and any other documents that are established for the administration of the Loan Fund by the Loan Committee;
 - realize that acquisition of Loan Form (No. 3) does not bind the Loan Committee to grant the Loan.
- B. THE MAXIMUM loan obtainable shall be \$50.00.** The loan shall be repaid at a rate established in each individual case by the Loan Committee.
- C. Interest on loans shall not be charged.**

STUDENT AWARD

It is very gratifying to be able to report that a student in the Plastics Department of this campus, Mr. Carl Park, has been announced as the winner of the Student Award of 1970 by the Society of Plastics Engineers.

Carl presented a paper to the Ontario section of the Society on Thursday, March 19, 1970, the title of which is "The Effect of Molecular Weight Distribution on End-Product Performance."

It should be stressed that this is the first time the award has been presented by the Ontario Section S.P.E. It also should be emphasized that Carl was competing with candidates from other colleges such as Ryerson and Lambton.

Vote April 17th

Keele Campus must have a thing going about legs. Recently they asked our photographer to take these pictures. We are not sure what they wanted them for but here they are boys. We do however, respectfully suggest that the girls at Keele look better in this type of outfit.



CAMBRIAN COLLEGE SUDBURY PULLS OUT OF CAATSAO

Attention: President S.A.C.

Dear Sir:

In reference to your letter dated March 4, 1970 regarding our views on CAATSAO, please accept the following as the opinion of Cambrian Sudbury.

It is the considered opinion of both past and present members of the executive of our SAC that CAATSAO as it is at the present time will in no way benefit this college. Cambrian Sudbury can be considered, therefore as a non-member of CAATSAO as of this date.

Sincerely Yours,
(signed)
Dave Beatty,
President.

AN EDITORIAL

Having survived a threat of being fired, I once again return to the editor. Yes, in case you haven't heard, Teraulay's Student Society demanded my resignation for printing out and out "lies" on the front page of this paper. The lie, "SAC Pulls Out" is of course a reference to the CAATSAO article we printed two issues ago. So the Executives of Teraulay decided to hold an emergency meeting, out of which came the decision that the editor was incompetent. Would you believe they went as far as to pull all papers off their campus, so students would not be confronted with such "enormous lies"? Congratulations Teraulay, for having a Student Council that has the power to decide what you should or should not read. However, had your council been on the ball, they would have found out some of the facts first.

The fact is that the SAC Executives had a meeting at which they decided to recommend to the board that we, the students, should for the time being, pull out of CAATSAO. Being on the ball as the inside SAC reporter, or at least thought I was on the ball, I took a chance on the Board accepting such a recommendation. Meanwhile I was summoned in front of the Board to face such drastic charges as printing "lies" in my paper.

How dare, an editor print something that is nothing but the truth!

So here I sat in the Board-room awaiting my turn to be questioned when the Executives of Teraulay decided necessary to gang up, and walk out of the Board meeting, and thus, leaving the Board without a quorum. I will never know whether or not I would have been fired. But this is not the end. Some people decided they should put the Globe on the carpet again at the next meeting. So you see, my troubles weren't over yet, again I would my turn at the Board meeting. This time however the wind had been knocked out of the sails of our "Dear Executives" from Teraulay.

Of course I refer to the last edition of the Globe in which the S.A.C. Executives were kind enough to expose some of the bullshit that went on at the above mentioned Board meeting. Teraulay's executives had in the meantime forgotten they were going to ask for my resignation. Nevertheless the Globe was brought up at the meeting and after a certain amount of debate the following motions were made. Lee McGuire (SAC President) moves that the Globe use good sound reporting as the basis for their publication. Seconded by Jim Durno. Motion carried by general consent. Jim Durno moves that each Campus Society appoint a reporter responsible to the Globe to report all campus news. Seconded by Jim Raynaert. Motion carried by general consent.

Now where does this leave the Globe? I say bullshit. Some members of the Board are talking out of the top of their heads again. Somehow they failed to inform me of my staff what good, sound reporting is.

As Mr. Dave Jones, Past first Vice-President on a privilege to speak pointed out, he believed the editor was justified in printing SAC pulls out, simply because as Mr. Jones saw it, the editor was predicting news which in fact materialized. SAC "DID PULL OUT" of CAATSAO. As for the second motion. Deadline for the Globe was last Tuesday and what did we get from the appointed "reporters" of the Campus Societies? A big fat nothing.

What does all this mean? Only Executives from Teraulay, I am sure, could possibly answer that question and those are the people running for YOUR next president.

Personally, I go along whole heartedly with an old friend of the Globe Mr. Porter, who makes his views available to whom ever wants to read them in this issue's article. "They Bura Bridges Don't They?"

To finish off, here is some advice for anyone interested. If you have some sound constructive criticism to offer, call us or write us.

We are under-staffed as it is, and we are working our ass off to meet deadlines, fill this paper with articles that might be of interest to the students and so on without being hindered by people that don't know what they are talking about.

If you want to play politics or corporation join SAC but if you want to voice your opinion call us. But please don't take away the bit of fun we are having, working for you the student, and limit us with silly motions and restrictions.

EDITOR

Yea, though I walk through the valley of the shadow of death I shall fear no evil. Cause I am the meanest "Son of a Bitch" in the valley.

To The Editor:

With all the problems involved in a College set-up such as ours, I feel that it is a definite necessity for participation on both Student and Faculty organizations. As a member of the Keele Student Society Executive Council, I am very disappointed with the willingness of Faculty participation in Social Activities.

Of approximately 30 daytime Teachers, only one manages to attend on card party. At our largest social event so far, the Spring Formal, not one teacher was able to attend from Keele. In total, the teachers' attendance at our Social Affairs has been disastrous. To be truthful, their attendance has been ROTTEN!!!

I feel that more students would participate at our events if the teachers showed some ambition towards these events. Teachers are supposed to set an example, not avoid it. I feel we have a terrific bunch of teachers, and all of us would like to see them attend as many social events as possible.

I hope that the teachers who are reading this article are not offended by my content. I am sure that the teachers can understand what I have said, and nothing would make us happier than to see them come out to our activities, because without these wonderful people, George Brown College could not possibly function as a successful organization.

So "Get On Teachers," visit your Student Council when you have a moment, and find out what you can do for George Brown College.

Bill Ellis
Keele Campus

OUR OBSOLETE TEXTS

Five weeks at George Brown College has convinced me that it is only another bureaucratic "foul up" where the teachers are again the goat. Unfortunately it does not end there. Many apprentices also suffer along with the taxpayer, inasmuch as many have completed superior courses elsewhere. Nevertheless, they are forced to fill classrooms at a loss of time and money only to justify the existence of some teachers who have been teaching from textbooks that have been obsolete since the early nineteen-fifties.

The course itself, at the intermediate level is only an information course. The material covered is only a background to understanding future theory which will be covered in the advanced course, but has very little importance in itself as far as AN ELECTRICIAN IS CONCERNED. Therefore, for those who already know everything that will be covered in the advanced course it is an even greater waste of time.

The teachers are faced with a problem similar to this as they are confronted with a class of mixed students. For some students it is just a review and for them the teacher is going too slow. For those who have not studied these topics before he is going too fast. In this case the students who need this course are cheated because the teacher cannot spend the time necessary with them because he must also move ahead at a set pace and if someone is left behind it is unfortunate. The textbooks are so outdated that there are textbooks on the market that cover the same material, in more detail, more clearly, in half the pages.

This is something the administration should look into and take into account, and perhaps it should organize special classes that will be beneficial to those advanced students. I think that the high schools, and technical schools, would be only too glad to furnish them with any information concerning their courses so that they could be properly evaluated whether the course is complete or not.

After leaving George Brown, I feel that my time has not been completely wasted. I would like to thank the English and Mathematics Departments for looking at the education intelligently, and realizing the difference in the education levels of the students.

ASKUDIKIS

— Teraulay Campus Action Line — HOW TO GET YOUR CHEQUES CASHED

The S.A.C. of Teraulay Campus has instituted a program to assist each student in cashing his cheques. The following procedure must be observed in order to ensure efficiency.

1. A student who wishes to take advantage of the opportunity will fill out this sheet and take it to Room 297 between 9:00 a.m. and 9:00 p.m.
2. In Room 297 the details will be typed on a signature card.
3. The card is then to be taken with this sheet to the Bank of Nova Scotia, Yonge and Dundas, and signed in the presence of a bank official. DO NOT SIGN BEFORE GOING TO THE BANK. Alternatively, the card may be taken to the S.A.C. office, Room 409, and signed in the presence of a S.A.C. officer; in this case, the card will be taken to the bank by S.A.C.

NOTE: Signing the card does not obligate the student to open an account, it simply makes it possible to obtain cheque-cashing privileges at the bank.

4. Proper identification must be taken in the first instance, but thereafter it will only be necessary to write the Account Number on the back of the cheque with the signature.

5. Each student must know the account number on the card in order to write it on the back of the cheques; write it on the bottom line of this sheet, and then KEEP IT IN A SAFE PLACE.

TO THE EDITOR:

I would like at this time to appeal to my fellow students for their support. First of all I would like to introduce myself. My name is Vic. McGann, as of late I was elected to the position of President of S.A.A. I am appealing to you, the students, for this position. Last week at the S.A.C. executive meeting, certain people tried to remove me from that position. Their reasons were stated as such: We do not feel at this time there is a need for the presidency in S.A.A. only a Chairmanship. I feel this is wrong because if they invoke a Chairmanship of S.A.A. they will be in a position to control the Students' Athletic Association. Whereas S.A.A. should be a separate and independent organization. I do not intend to dictate my policy. I want to administer athletics not run the bloody whole show. I state at this time that if they are allowed to remove me from my elected office they will be infringing on everything that has been fought for to make a democracy. A man once elected to office should be allowed to prove himself, and his ideas.

Vic. McGann
President Elect
S.A.A.

STUDENTS AT NASSAU

I would like to take this opportunity to thank the many students that have come forward and contributed to the setting up of a successful Students' Society at this campus. The continuous help and support in the future will be appreciated. Only with the interest and continued effort of the students can a successful Student Society be set up and function for the benefit of all students.

To those students, who continue to be interested only in what has been accomplished by the few ambitious students who have devoted the time to organize a student society on this campus, yet will not take the time to even appoint a class representative, I strongly suggest you get off your lazy butts and find out what's being done.

This common expression of "I'm here all right for eight weeks and can't be bothered is no excuse at all. Let me remind you that Neil Richardson, an "EIGHT WEEK STUDENT" apprentice started the campaign to have living-away-from-home allowance reinstated and that it was another eight week student that continued this campaign. We are now assured a new policy concerning this will be in effect within a few weeks.

There are committees presently organizing working on problems that the students at Nassau have, many of these are eight week students. Why is it that they are involved in the Student Society, getting things accomplished that will benefit all students? Yet you say, "I'm only here for eight weeks." I've personally heard this often and long enough. Please clarify if you just intend to complain, or will you help to assure your complaints and ideas are heard and something is done about them.

Yours sincerely,
Jim Reynaert
Acting Vice-President
SAC (Nassau)



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The Globe is published every two weeks by the S.A.C. administration under the direction of the editor. The opinions expressed are not necessarily those of S.A.C.

RON KALUSK
has
ability
desires
experience

Around Ontario

Niagara (Welland) — An article in the Insight tells us that the SAC at Niagara is under the illusion that CAATSAO is a corporation.

Discussing the February CAATSAO Conference, Kajihida Grant (one of Niagara's delegates) is quoted as saying that "George Brown tried to pull a power-play all weekend." She went on to say: "George Brown tried to have a motion passed that would initiate representation at CAATSAO, in accordance with the population of the individual member college." She is concerned that if the motion had passed, Niagara would be outvoted by GBC 11 to 3. On the other hand, Niagara's membership fee is \$750 while ours is \$3,000.00. They seem eager enough to use our money, but refuse to allow us the voting power to protect our interests.

A motion that would have raised the membership fee from 60c to \$1 per student was defeated. Niagara was shocked because the raise in fees would mean that they would have to pay a whole \$1,000.

The Globe cannot understand a college's opposition to the principle of representation by population, especially when the "taxation" (that 60c per student fee) is according to population.

Centennial (Scarborough) — The Edmund Burke Society has an active member holding a Student Council office at Centennial. Greg Robinson, Business Administration Representative, was rebuked by Council after he sent a letter to Mr. A. Makarov, First Secretary of the USSR Embassy. The Embassy had offered to provide books, pamphlets and possible guest speakers to the college. Robinson, using Centennial's Student Council letterhead and signing the letter with his official title, dashed off a missive to Mr. Makarov.

The Asylum quotes Edmund Barker Greg Robinson: "... few of your boys in the KGB (would be useful), as a reception committee composed of refugees from Estonia, Latvia, Lithuania, the Ukraine, and other

Continued at Right Top

TECHNICALLY

It started once upon a time
I met a widow sweet
She blinked her eyes behind a veil
And swept me off my feet

She had a pretty daughter
Who was almost fully grown
And when I married mommy
She became my very own

My step daughter was quite the thrill
Exciting all the men
My father who was all alone
Had noticed her and then —

He asked me for my daughter's hand
I couldn't bow or run
So technically that's how my father
Came to be my son

But it didn't end right there
For now in real life
My darling little step daughter
Became my father's wife

So she became my stepmother
And I her little son
And she became her mother's Mother
But we're far from done

Since she was still my step daughter
And I was still her father
Therefore technically my wife
Became my own granddaughter

But where does all of this leave me?
Perhaps I shouldn't bother
But technically that's how I came
To be my own grandfather.

By Andy Winter

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THE IDEA

How do you plan to get a job when you finish your education? Are you hoping to be placed through the school? Do you think manpower will have a job waiting for you?

I hate to burst your bubble friend, but when you push George Brown at a prospective employer your reply will be 'Who?' Let's face it, most people, employers especially, don't know who or what our college is. In this report, I hope to show one way to change a grim future.

At the recent S.A.C. Forum we were discussing job placement. I'm sure many there had thought that our college had the notoriety whereby the mere mention of George Brown commanded respect and ordered an instant hiring. They were quickly shot down by the story told by a Marine Navigation graduate who heard that someone phoned the school after hearing that a class had just finished. The job consisted of taking people out to their yachts in Toronto harbour. Laugh, if you think it's funny. The navigation student who went to George Brown's 4 year course didn't think it was funny. I fail to see the humour in it. Is this what we are studying for? Peanuts?

How can we sell George Brown to companies? How can we sell students to employers?

Pondering this question I mentioned that I would like to see an exhibition, wherein, George Brown students would display their crafts. The idea seemed to click. Everyone around the table began to talk and raise suggestions.

"Do you mean an open house?"

"No. Administration can have pamphlets explaining the courses, where to find the campuses, etc., but the main idea is to get the employers and anyone else interested into one large auditorium, say the Exhibitions Coliseum."

"What type of show would it be?"

The exhibition would try to cover as many of the courses as possible, from Air Conditioning to Zoology (if we had that course.) The exhibits would be built by George Brown students themselves. Their two goals throughout their course will be 1.) obtain that education 2.) build this project for the exhibition."

Along with showing their talents, the students should be able to answer any question about their chosen profession.

How is this going to help the student?

To start off with the idea might bug a student. The mere idea of having to show this perfection so early in his career! But, when he sees his classmates working on the same project, a friendly rivalry might ensue. If other classes are in on the same project inter-class "one Up-Man-Ship" could be the result.

Next, knowing he does not wish to be made a fool of by a prospective employer he is going to be quicker on his toes and make sure he's "up" on his homework.

Both of the above will make the student study more and try harder in shop. The competition will help build his skill.

How will the idea help the school?

Simply by showing the best products possible to an educational institution the school will be given prestige.

Each year the teaching staff must have a review of their course to make a better showing next time.

Now don't get too excited about prospects for your future. Unfortunately, this is the first time someone thought about an exhibition. Any further ideas for job placement should have been brought up at the S.A.C. Forum; however, if you have a suggestion I openly invite you to write me, in care of the Globe, 160 Kendal. If I cannot handle it I know how to get it going in the right direction.

T.G. Dineen.

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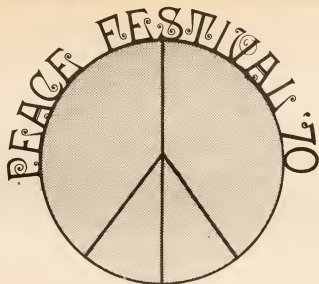
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FELLOW STUDENTS

As you are well aware, April 17th marks the 4th Presidential election, in George Brown College. I would, at this time, like to thank the past Presidents for doing their utmost in trying to institute a mature and responsible student administration.

You will find that I have no promises, only ideas. But then again, there is nothing stopping my ideas from becoming policy. At this stage they lack only one thing, and that is your support. My platform is simple, but direct and to the point.

First, I feel that S.A.C. needs an image; we must show people in the industry and in educational institutions that we too are pressing ahead, and not falling by the wayside. I also find it essential that students be recognized by commercial and industrial companies upon their graduation. It is also time that the courses offered at George Brown College be recognized by other educational institutions. I feel that it is imperative that our educational qualifications be strongly stated and recognized, instead of being nearly a piece of over-digified paper.

These are just a few of my ideas; there are others such as: Emergency Loans; Co-op Day Care; Student Accommodations; and also restructuring of the Executive positions to bring some of the honorary positions to the Campus Committee level. These people put a lot of working hours in for you, the student, and believe me, they deserve something for their work.

At this time I would like to discuss one of our more pressing problems; that being our concern for the apprentices. Apprentices and Apprenticeship teachers are being subjected to outdated educational material. Let's quit insulting their intelligence and do something to raise their standard of educational facilities.

Also, the cost of the books to the apprentices need to be reassessed.

I have formed a definition of the word S.A.C. As I see it, S.A.C. means a company of students supported by the students and for the students. S.A.C. in itself represents the complete student body. S.A.C. represents you. Without you S.A.C. could not possibly function. As I have mentioned, S.A.C. leans upon each and every one of us. We wind it up, watch it tick perfectly and perform repairs to it when it breaks down.

It is now time to repair it. It is now time for you, the governing body, commonly referred to as the student, to repair the clock and make it tick again.

S.A.C. needs your support. I hope that you will choose me to represent S.A.C. In your best interests and endeavours.

As a believer in student support, I promise to accept this responsibility.

FRANK BROAD



RON KALUSIK

In this short space, I would like to present to the students my qualifications for S.A.C. president and, in brief, the topics which I feel demand priority from the incoming executive.

First, my qualifications: In my initial year at G.B.C., I was enrolled in the Electronics Technician course. During that year, I served as a class rep. and worked on the Publicity and Communications committee. Later that year, the Teraville Student Society was formed and I was their secretary. This year I transferred to the Plastics Technician course at Dartnell. I was a class rep. in their Society until the Board of Reps. elected me as External Affairs Chairman. In that capacity, I have had a choice to see the successes and failures of other student Governments. I had the privilege to be delegated to represent the students at CAATSIO conferences and also fill in for the President at Senate meetings (meetings of Student Gov't Presidents). Thus, I feel I have the experience and ability to be the next S.A.C. President.

The following topics are ones which I feel demand priority in the near future.

The SAC structure. This year SAC has rolled along, barely getting the job done. Why? Because there were members of the Executives and Chairmen who did not do their jobs competently. The Student Societies were allowed to rise and fall without any consideration or help from the SAC Executives. On the above mentioned points, a hard line should be taken. Executive members and Chairmen who are slack or inept at their jobs should be asked to resign.

Student Societies should be helped by the Executives, so that their policies may be executed efficiently. A poor Student Society on one campus can fup all the others. If a society loses as if it will collapse or does so, SAC should use all available means to rebuild it. Incompetent people in high places cheat only you, the students. Next on the list is CAATSIO. We are feared by other Ontario Colleges because of our advanced ideas on what CAATSIO should be and how it should operate. Because of this, we meet a wall of resentment whenever policy is discussed at a Conference. My opinion is that we stay out of CAATSIO until they realize the fact, that we are only trying to speed up CAATSIO's maturing process, not trying to assume its control. When CAATSIO realizes this, we should rejoice. Only then will the students of G.B.C. benefit.

This year SAC has pluggled along, probing here and there, hoping to find some thing, that will benefit the students. Quite often they were wrong. We are only amateurs when it comes to interpreting the students' need as to ethnic, social and age differences. Recently, the College Administration hired a Company to give recommendations on how to sell the College to the community and to prospective students. Over the summer we will find out how successful this company will be. If they prove satisfactory, SAC should retain them or a similar organization to probe the student body and tell SAC where it should concentrate its efforts in order to make SAC aware what is needed to be beneficial to the student.

Perhaps the topic most pressing for SAC offices. Temporary office space (cheap) should be found until proper facilities, providing administrative, recreational and specialized areas (i.e. day care) can be found or constructed.

It has been brought to my attention that G.B.C. graduates are not recognized for what they are capable of on the "outside" world.

I feel that a "College Exposition" in a central show place (i.e. C.N.E. Coliseum) should be organized in co-operation with the Administration. This would "sell" students to their future employers and make this a recognized Educational Institution.

The S.A.A. has bounced along for the last 3 years under partial (financial) control of S.A.C. I feel that SAC should build up the SAA to the point where it could be an efficient, self-run organization, at which point they should be cut loose from S.A.C. be given a percentage of the S.A.C. fee, and allowed to run their own affairs. If they failed, the SAA would be put under strict control of the Board of Reps.

At present the center of recreation activities is at Nassau Strada. In the near future it will be at Casa Loma Campus. Presently students have up to five miles to travel between campuses. This makes for a lack of communication between campuses, and could be blamed for poor attendance at Inter-campus activities. I would like to see an Inter-campus bus service set up for after school hours, say between 3 and 8 p.m.

Those briefly are the matters which I feel are of chief concern in the early part of the next term. If you, the students see fit to elect me to office, you will know that these matters are being looked into, and I will personally guarantee to expedite all policies made by you, through your Executive Council.

RON KALUSIK



FOR YOU THE STUDENT

Student Governments are a new and somewhat puzzling experience to many students. To fully comprehend and utilize the extent that benefits and services may be administered to students through such an institution, requires a great deal of imagination and an individual who not only has some experience in the field of management and organization but who also has the character and the integrity to represent the 14,000 students who attend George Brown College each year.

I feel I am that person and that is why I have decided to contend for the office of President of S.A.C. George Brown College, invites quite a challenge from any one individual and I feel that I have proven that I'm worthy of this challenge. But before anyone may say that he will do something, that person should be prepared to say what that something will be and moreover, aware of how to go about doing it. The plans that I have are briefly outlined below to give you an idea of how important S.A.C. may be for Students.

A PLACEMENT SERVICE

A full time agency at the Corporate level to provide employment, full or part-time, for Students attending George Brown College. With 7,000 students leaving this college each year the value of such an agency cannot be overestimated.

A PUBLIC RELATIONS COMMITTEE

A committee for the purpose of selling a good image of George Brown College to the business world so that our students may receive the better paying jobs which they presently have great difficulty in securing.

A HOUSING SERVICE

A service in conjunction with other groups to help find for our students appropriate accommodations. George Brown College is in the unique position of inviting students from out of town or country to take on courses here. This allows for some difficulty when students on a visa come to Toronto unaware of what is available at the right price and acceptable distance from the campus. This service will provide immediate information and will secure for the student the requested accommodation upon arrival.

A DAY-CARE CENTRE

No one needs this service more than George Brown College. Not even U of T. The average age of our students is 28 and many of our students are married, divorced or separated, in consequence a large percentage of them, having children between the ages of one and nine, taking a day or evening course, often run short of finances and end up leaving in the middle of a course. If such a service would be provided, mothers would then be able to get themselves a job and would then be in a position of helping their own situation by bringing home a few extra dollars each week.

I know there is a great demand for this and with the possible co-ordination of COLLEGE CAMPUS (CHILD CARE PROGRAM) and NASSAU CAMPUS (FOOD AND COOKING PROGRAMS) a service of this nature could be brought about at a minimal fee.

EMERGENCY FUND

To provide temporary assistance to students who are unable to meet their rent, buy food or even streetcar fare to get to school. This would be a short term loan administered, providing some assurance would be given of its repayment.

Although at this time this oversized project may mean little more to you than a campaign speech, I would like to assure you that I would not have stated them if I had felt I couldn't achieve these aims. They were not jotted down on the spur of the moment to impress you, but programs that I myself have thought of and have wanted to provide what I believe will be necessary services for students at this college.

Those assuming that these plans can be achieved overnight are almost as mistaken as those who don't believe they can be done. These plans do require a great deal of work and preparation, and since a President of S.A.C. is only required to spend a few hours a day in his office under the present system, this would mean it may take quite some time before these services can be put on to provide what I, therefore, I have decided, if elected to spend my full time throughout the four summer months to try and bring these programs into effect.

Perhaps the other candidates are prepared or willing to make this offer, but nevertheless, THE REASONS ARE:

1. I will be paid to do a job - you are paying and I will be trying to set a good standard, which in turn will reflect upon a better reputation for GEORGE BROWN COLLEGE.

2. The plans are important enough to deserve immediate attention, too many students have suffered long enough without them. There is no need for it to continue if not done.

3. S.A.C. is ready for some big changes and they will have to be made before students would be able to benefit from any of these services to begin with.

These are my plans and they are for YOU THE STUDENT!

ANDY WINTER

DR. A.F.: The Man, Computers and The Future

I THE COMPUTER

Almost every area of scientific research, engineering, has been affected by various types of those wondrous machines we call computers. These machines have already made many changes in our life, economy and technology; they will effect upon the future will be profound. It is increasingly important that engineers, scientists, have a good knowledge of what computers can do for them. The fact that modern computers are very complex electronic systems should not prevent the mathematician, the administrator, or the mechanical engineer from learning to use them efficiently and from knowing where and when their use is economically feasible.

There are two distinct branches of the computer family. One branch is descended from the abacus, a mechanical extension of the idea of finger counting. The devices that stem from the abacus use digits to express numbers. They are called digital computers.

This branch includes the common adding machine as

well as the giant electronic digital computer; digital computation is numerical, or discrete; i.e. only discrete values, 0, 1, 2, etc., are considered and manipulated. The other branch of the computer family stems from the graphic solution of the straightedge and compass problems achieved by ancient surveyors. Analogies were assumed between the boundaries of property and lines drawn on paper by the surveyor. Devices that rely similarly on the analogous relationships that subsist between the physical quantities of a problem and the quantities associated with a computer and the quantities computed are obtained. Problems are obtained by the length of a line or the value of a voltage, such devices are called continuous computers. A computing device may be analogized as a device that accepts quantitative information arranged in it and performs mathematical and logical operations on it, and makes available resulting quantitative information as its output.

II THE MAN

A: Every time I hear my age called nuclear and cosmic I feel inclined to protest. This era is, first and foremost, electronic. We must settle what criterion we shall use to separate the stages in the development of mankind: bronze; at other times the nature of source of power, steam. I think that every age is under the sign of the best developed implement. Now, man's most subtle creation is, by far, the electronic computer which would have never died. If I were to not been for the discovery of the epoch, I should raise a monument to that lamp that does not light up, but conveys signals which has given birth, among other things, to radiophony. If I go further I feel that, instead of the lamp, a more artistic symbol meets my eye: crystal. That the marvellous particle acts like the diode. So the monument of my age would be a crystal of germanium.

B: Indeed it is in keeping with the aesthetic criteria of a subject of modern art. But if I were seated under the pedestal of that monument, my heart would be heavy. My thoughts would go to the new and subtle forms of man's depersonalisation. No sooner have we finished mechanizing the human creature than we began to electronicize it. To my mind, all these stages are but various ways of encroaching upon the essence of humanity, of modifying its intuition, its creative freedom, its spirit.

A: Your reaction is easily justifiable, historically. The appearance of every implement was received not only cautiously but uneasily. People felt that infrastructure alterations entail great changes in society, changes that will tell on them. Nothing alters the universe more than a new implement. Your feeling of reserve makes you belong to the category of the weavers of Lyons who broke the first mechanical 100 mm. to that of the English Ludludites who opposed the introduction of the machines and to the Romantics everywhere who did not like the railway.

B: I don't dislike being compared to the latter. I must admit that, in the last few years, I have heard a lot about the astounding achievements of these machines. 'Machines are coming.' 'The Cybernetic Age.' 'Well, let them come. But let man, who can create, to use, when speaking of them, a language peculiar to the coloring of human faculties.' 'The machine reads.' 'The machine writes.' 'It examines your memory.' 'The machine answers a question.' I have even heard 'The machine is improving his.' 'The machine is learning.' 'One day we'll hear that it has put man in its place.' I think that, from the instructions, it will give instructions, it will give the very first, through an improper language, you are bestowed on it attributions belonging to the human mind, and which are therefore sacred.

A: Let me explain. Every implement prolongs one of man's organs. Optical instruments make him see better and farther away. Industry gives man artificial muscles and ears, which render him capable of hearing signals practically from any distance. The arm of a crane (notice the peculiarly human language: the arm) gives him the possibility of lifting tons. One single organ has been left unplugged, unassisted, the brain. Now the brain too, has been unplugged.

It is normal that the implement that completes and helps it should borrow a terminology peculiar to its functions. And when speaking of the intelligence of the machine—for I will do it—I'll refer to its ability to perform operations peculiar to it.

B: It is not the language that I object to mostly. It is the fear that by introducing this prosthesis of the mind man will atrophy his own organs. What will become of the splendid intuition with which man breaks through the mists of his own mind, leaving through the act of creation, the traces of his intuition on the sand as one of your scientists used to say, if he will be reduced to do routine business of a manipulator of consoles, and become the tributary of the anomalies dictated by the electronic assistance.

A: Your emotion is due also to a special understanding (to use an euphemism) of the mechanism of intuition. Well, it is true. Civilization is always escaping from the sphere of intuition. The shepherd is always escaping from the sphere of intuition. He can intuitively own as many as one hundred objects, without counting them. Some one who has studied all the branches of mathematics cannot grasp intuitively simultaneously. I would not say he is degenerate, in comparison with the other. Let us get machines to effect calculations. We shall make use of machines and standardize. On the other hand, we shall make our convolutions free to do real creative work. But, to return to your argument, I agree that any implement diminishes

man's ability to manage by himself. A fellow who was at the university with me had become fond of his side rule that he put out his hand to think it even without a calculator more twice our three. I think that in the case of the computer, habit or ease will make people use the machine for operations they could do by simple reasoning, without logical symbols, figures or algorithms. But this sphere is so limited compared to the amount of operations one cannot tackle with one's own means that one might count it among inevitable or unimportant losses.

B: It is not my ambition to count sheep. I mean artistic, psychological intuition. I mean all the nuances of art and the machine cannot replace them. Could the machine express a mood as Balzac's verse, 'I feel like the king of a rainy country' does?

A: The machine can keep the inventories of enterprises, it can pay the salaries of wage earners, it can keep bank accounts, substitute the circulation of currency, regulate the road traffic, help to solve any research problems? It can carry on educational work in kindergartens, schools and universities; it can boot-lickers in all means of communications, it can control the flight of rockets and many, many other things, in fact, and when men will be exempt from them, they will be able to enjoy states of mind as delightful as those in the verse quoted.

B: The multitude of applications you are mentioning, which certainly belong to the future, make me believe that this implement will not achieve as many economies as were prophesied when it was born.

A: I quite agree with you. The computer has made its way due to the tremendous attraction its productivity exerts in comparison with calculations done manually, but its main effect does not consist in the replacing of a thousand people. Fortunately it does not eliminate them. It shifts them. Every machine creates far more new posts in industry and sciences than it replaces. The machine only shifts professions, raising them to a higher social society. But does not make it cheaper. An industrial society is more expensive than a rural one, the machine has long term effects. The immediate ones are minimal compared to the lasting ones. People used to build observatories in the middle ages in the middle ages for the sake of immediate astrological predictions, a matter of fact they helped human science advance at a tremendous rate.

B: I see, you've adopted a real tacit system of agreeing with me. Is this also a maieutic procedure?

A: We must start from common premises and identify the facts. If we agree that machines do not produce all the great economies mentioned in the literature, I do not believe their application concerns only the future. When I say long term I mean the complex effects necessary to the whole of social life. No human invention has ever progressed so rapidly. Nuclear energy and its peaceful applications are far slower. Maybe it is on account of military reaction too. For 20 years ago, computers were just tubes that became too hot and deteriorated very soon. The rapidity of their operations clashed with the slowness of the mechanisms for inputting and outputting data. Their size is smaller. Today they talk of integrated circuits. I could hardly mention a computer as a technical achievement, made by man's hand, possessing a textual circuit of a density of a million per cubic decimeter, able to accumulate and operate enormous amounts of information signals, at a speed reckoned in millions of a second.

The accessory parts of the machine have been adjusted too. I have seen a machine that can tap more than 2,000 lines per minute.

B: I bow to the performances. Let us go back to the problem of creative thinking.

A: It is exactly the technological process connected with the machine that establishes an unprecedented rate, that makes the relationship man-machine change, and convey better. A few years ago the machine recorded only messages translated into its own language, inscribed on perforated cards or on magnetic tape. Now it reads handwriting. We input instructions and data, with letters on paper. It grasps drawings. It establishes analogies. You draw a rough drawing and it designs a perfect mechanical part. I have let myself be carried away by the personifying I language. I should have said: The program of the man-made machine enables it to read and write. It is technical progress and not the memory of the machine, rapid and slow, to store a great amount of knowledge that can be

The definition, of course, includes everything from the slide rule, the abacus, and the desk adding machine to the telephone exchange system and the large-scale digital and analog computers of today. The analog computer may be further defined as an array of apparatus that obeys the same mathematical relations as those of the problem under study and that yields outputs that are usually continuous variables. The qualification usually is necessary because, although most of the computations in the analog computer are continuous, variables to be recorded or monitored are sometimes converted to discrete digital form by analog-to-digital converters for the purposes of recording. It also take that some of the internal mechanisms of an analog computer can be digital in nature, e.g., the hybrid analog-digital multiplier. The Man.

And now the imaginary dialogue between a mathematician and the arts. A—The mathematician, B—is the representative of humanism and the arts.

reasily recovered. Human creativeness, all the elements it resorts. To precise knowledge, rapid associations, congruent non contradictory models, will find a help in the versatile nature of the instrument that records and effects logical operations and judgment, no matter how complicated. Even if it helped only to get rid of routine, my friend, it would cover an enormous amount of operations of the human mind. Amid the weeds of routine judgments, thinking is a rare flower.

B: Don't you think that some people's passion for machines implies a certain snobishness?

A: Maybe. But I think that the same snobishness will look like

when machines are introduced. Just the same as some people wear only hand hemmed handkerchiefs, in the electronic age snobs will boast of having reached their conclusions with their mind.

B: Not at all, scientists, don't you?

A: Not at all, the broadest sections of people. All those who have problems to solve, economic, or social ones such as the sciences of nature of the "humanities", physicians, engineers, managers, heads of enterprises and of their sectors, all will benefit by the help of the machine two elements, the technical element, the programs of the division of time, the organizing element, the machines. These 2 elements will make favourably a large scale plunging into practice of what is being successfully experimented today: the central machine, with subscribers. People have given the teletype-writer at home. When they have difficulties, they consult the machine. Mankind in the future will possess movable drawers (on bigger than transistor radio sets). When they think, in the true sense of the word, when they are looking for an answer to some complicated problem, they will ask to be connected with the centre, will turn on an existing program or formulate a new one to be electronically and socially aided in process of their thinking. The historian will consult the archives which will have been long since recorded on tape and classified. The physician will convey to the central machine the data of his observations on the patient, and the machine will supply him with a diagnosis nearer to the truth than the knowledge and intuition of the most experienced clinician.

B: Well, but this will bring us into the greatest state of dependence upon the existence of centres and upon their working order.

A: Certainly. The whole of civilisation makes us depend on the technical order of certain systems. The interruption of the water supply or of the electrical current in a big town will remind us of this dependence. The same is connected with great centres of information, radio, television, the latter now in a portable phase. Even now their existence is conditioned socially. Tomorrow this thing will only be more so.

B: A talk in the electronic future will seem amusing: what is your opinion on such and such a matter? I can say, I've forgotten my box at home, or: one of my transistors is burnt out. What I really dislike is the uniformisation this new machine will bring along.

A:—On the contrary. Let me take an example from the field of education. In the past, it was only the offspring of wealthy families who could afford teachers who taught them according to individualised syllabi. When large scale education was introduced, the teacher trained his class by impressing upon them, irrespective of individual differences, a general rhythm of development. The machine changes things. Every pupil can study according to his own rhythm. The machine can devise an individual program for everyone. It can revise the lessons for those who get on more slowly. It can go faster for the more advanced ones. That means to consider individuality.

B: But I am about the exaggerated centralism it causes?

A: Decentralization in economy, for example, has become a watchword only on account of the difficulty of ensuring the control of vast operations and, at the same time, to avoid prejudicing local initiative. But computers discussed. They are not the advantages: records and control. At the same time they supply the instrument of a new connexion in which every element of the system is instantaneously possesses a general view. To be part of whole with the image of the latter present in every moment, does not represent prejudice to initiative.

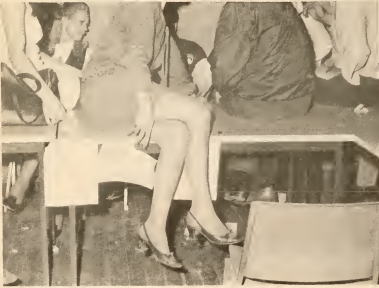
B: You seem to be talking of a new world.

A: It is a new world for which we must prepare in time. There is no alternative. To accept it, to make it, to implement is tantamount to admit, or not progress, in this



A KISS FOR TH

A CAMPAIGN OF A DIFFERENT KIND



Campaigns don't necessarily have to be dull. At Teraulay Campus last week, students gathered to watch a display of their executive and associates perform in front of a standing-room only crowd in the cafeteria.

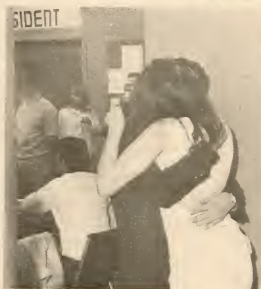
It began quietly innocently, when a few girl volunteers, opened a kissing booth to raise some money for the British Virgin Island Campaign.

Apparently the boys were too shy to attempt



THE VIRGINS

OF A DIFFERENT SORT



such an act and the atmosphere wasn't quite right due to the smell of French Fries. However this was quickly rectified when a record player was set up and a few bolder girls began to go-go dance on the tables. The response to this was so enthusiastic that other individuals including the executives from Teraulay put on a show for the students.

All in all \$80.00 was raised and according to the girls, that's a lot of kissing.



SAFETY ANYONE?

The Globe is deeply indebted to Mr. Ernie L. Tremaine, Safety Officer for George Brown College, for coming to us with several articles concerning safety. We are going to print some of the material he has provided to us in every issue and hope that the Students at G.B.C. will get some idea of what is happening and perhaps realize the serious safety problems we are faced with. Read on you may learn something.

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Editor

The rate of carnage on our highways has become a social and economic problem of such dimensions that even the young, woman and child has, in some way, been grossly affected. The effects of traffic accidents cannot be totally portrayed in statistics or plotted graphically. How does one pictorially demonstrate all the effects of a highway death on an orphaned child or widowed spouse? Indeed, traffic safety must achieve a roll of greater importance in the lives of all who are exposed to the hazards of the highways.

For many years traffic safety experts have embraced the concept of 3E's, Engineering, Enforcement, and Education, in combatting traffic accidents. Despite the progress made, through the use of the concept, traffic deaths have continued to rise. We, who have been engaged in traffic law enforcement for many years believe that an inherent factor in traffic accidents is that of driver attitude.

Engineering can provide safe automobiles and super highways, law enforcement can patrol the highways, and driver training and education programs can teach us how to be safe drivers, but until we develop attitudes conducive to the prevention of accidents, we will remain vulnerable to death and injury. Each motorist and pedestrian must endeavor to develop positive attitudes towards safety on the highway. As individuals, we must "become involved" in the desire for safer travel. This article illustrates the problems confronting the professional in highway safety. In addition, it provides vital information for you the driver by providing positive steps for safe driving.

Through the combined efforts of engineering, enforcement, and education coupled with attitudes directed toward individual driver responsibility, the ever-rising death toll on our highways may be diminished.

IS THAT CAR RELIABLE?

Mechanical reliability and safety should be considered before anyone buys a car. It will save much aggravation (and yes, money too) afterwards.

What kind of car should one buy? New or used? Important questions. Obviously, there are enough brands around to satisfy anyone. But it is necessary to pay 300 to 1500 extra dollars for a flashy, sporty car with fake air scoops — when you really need a solid station wagon for your six kids?

What about a new car? It sounds nice. But a car depreciates enormously the first year. Some cars can lose \$1,000 as soon as you drive them out of the dealer's showroom! Why not a strong one-year-old car, with low mileage, bought from a reputable dealer or a reliable private party.

An automobile is an investment, financially of course, but much more in the well-being of your family. Check all factors before you buy. There exist consumer magazines which publish automobile ratings (all kinds and years). All mechanical aspects are analyzed: transmission, brakes, engines, etc. For example, the 1968 model of a specific brand may have a record of bad brakes, while in the 1967 and 1969 models, the brakes are excellent. Another brand may have perennial steering problems. Also, be sure to examine the frequency of repairs record in any car you might buy. And always consider the resale value. Seemingly similar cars can vary widely.

Do you really need all that gargantuan horsepower for you type of driving? Extra horses eat up a lot of extra gas — and often do little (except perhaps massage your ego). If you're going to buy a used car, be extra careful. Ads are very high pressure. Salesmen usually are worse. A \$29 paint job will make even an old car look good — but in two weeks or two months you may have to replace the transmission — for more money than you paid for the car in the first place! Where did they find satisfaction? What about the used car "guarantees"? Are they worth the paper they're written on? Check — some are, many aren't. It would be a good idea to pay a few dollars and get any used car tested by some reliable testing outfit before buying it.

What about the cost? Have you set a strict budget for yourself? You should. But don't be fooled by advertised prices. Items which you take for granted — such as radio, white walls, seat belts — might be extra. So are dealer's preparation costs. Then there's tax and license fees. Additional insurance payments are required for bigger and sportier cars. And higher maintenance and operating costs will be coming along too. Figure all these factors into your budget. Be realistic; the price in the ad is not!

Finally, new cars have safety features. They're not glamorous, but they will save you and your family. Seat belts on all seats, headrests, collapsible steering columns, padded dashboards, etc. are now supposed to be standard equipment on new cars. But what about used cars? Will the dealer add any at a minimal cost?

There are other safety features even more basic. Some cars are heavier with bigger springs and more massive brakes. They would be safer in the event of an accident. Disk brakes, an important safety item, are optional in some cars and should be considered. Hardtops and convertibles which don't have the support around the doors or tops would be more dangerous in rollovers or broadside collisions.

Naturally, your budget is limited. Will you sacrifice safety for style? That's your decision. When you make it — look your children in the eye!

One of these days somebody at the college is going to do something right. It must come, law of averages you know. Meanwhile, I should like to thank the brilliant organizers responsible for the long awaited student/staff think-tank of April 4th for sending me a personal invitation.

The fact that I received said invitation 2 days after the event is beside the point, it's the thought that counts. Ho Hum!

And it is particularly sad Ho Hum situation, as the April 4th meeting was the last chance I never had to throw a few curves in the issue of student elections. I am firmly of the opinion that a corporate structure is an anti-peer device and we should not be blindly motoring down this road. The alternatives should be put to the students and

ORGANIZATION — DIRTY WORD

every student should have a chance to vote on the form of organization they want. Surely this sophisticated generation has no need of a heavily structured pecking order. In these troubled times, it is only by developing the capacity for original thinking that an organized student body, and for that matter a nation, can function, and at the same time be most things to most people. Alas, all is now lost. Due to somebody's stupid bungling I have lost the chance to put my case to the assembled powers that be. So the tail wags the dog for another year.

Well what now? I trust you will all be good corporate citizens. Me? I'm going fishing.

I hope somebody in SAC has the decency to explain where the foul up occurred. Porter.

Night Train

The tall, spare man picks up his suitcase and moves slowly through the crowd toward the edge of the platform at Union Station, his sea-blue eyes fixed on the plume of smoke that marks the incoming train. It is a long time since he has seen this, and his heart is heavy; for the hundredth time it is tempted to abandon the whole thing and return home to his friends. For, he treasures them, as some, treasure precious pearls. But he is trapped, just as he was trapped years ago by the adventurous spirit of youth. There can be no turning back now. Like an obligate tie to the thunder of the train, he hears again the voices of his friends. Oh yes, the sea is in his blood... No, he can't stay in a shore job for long. Call of the sea you know... Hissing and snorting the train stops in front of him. The compartment; is empty; he swings his suitcase up on the rack and settles thankfully in corner seat, staring aimlessly out of the window. What nonsense they thought up between them, though. He doesn't particularly like the sea any more than this engine driver likes the tracks on which he drives. If he thinks about the sea at all, it is as an antagonist, something to fight from the first queasiness of the stomach to the last whitestreaked storm driven wave. Then what is it that drags his lips twist into a smile. The sailor's life: that unique combination of gaiety and boredom, peace and frustration, beauty and sordidness. Could it be that this is one of his reasons? He closes his eyes and begins to dissect the life of a strange growth, looking for the cause of its strangeness.

There are the contrasts, of course; whereas on the face of God's earth can one meet with such violent contrasts as those which occur in the length of a single voyage? In a matter of days the weather can change from freezing cold to searing heat. Jerseys and heavy clothes are abandoned like useless hush and a man steps forth in the near-forgotten boyish freedom of shorts, feeling the sweat blanket down the burning skin of his bare chest. Now he splashes the heat as a few days before he cursed the cold, for it is always vitally necessary to curse something. But the cursing goes no deeper than the mouth, no deeper than the delicately traced patterns of flying-fish on the empy blue-silk sea. And then there is the contrast in scene. For day on end the ship steams peaceful and alone, the men buried in the monotony of routine. Watch follows watch, startle look-out follows thoughtful wheel, until the very soul is dragged and calms as a sunlit pool and the man might be content to sail on thus for ever, divorced and apart from the troubles of the world. But suddenly his quiet world explodes into the bottle of storms and harbours; the ships are invaded by screaming hordes of cargoworkers and businessmen; black, brown, yellow, olive faces crowd around him in splendid confusion, entreating him to buy this or that, to visit the Casablanca bar just up the street where English is spoken, or the El Ranchito Cordello on the outskirts of town where the girls are very nice.

At once he is fully alive again, awakening refreshed to the sights and sounds of a strange land. It is now that the door of another watertight compartment in his life opens. The port lies on the doorstep before him in the soaring clustered masts. For a few hours, a few days, is his life with as he chooses, he may drink its wine or savour its women, he may walk its wide tree-lined streets or twisting

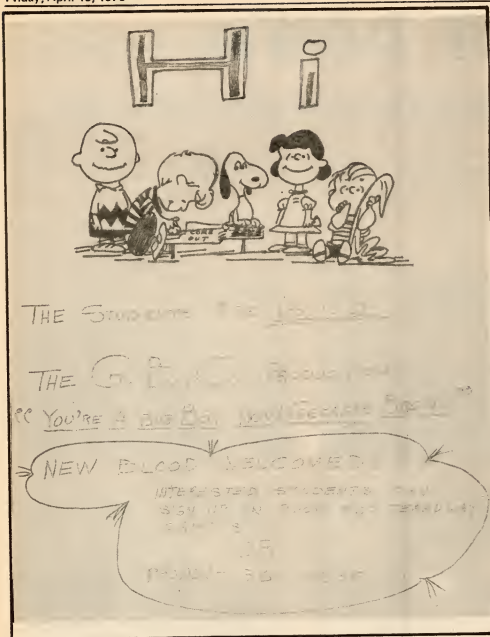
dirty tracks, or he may simply stand at the ship's rail and gaze across the waters of the harbour, content to know that he is here in foreign land which is but a name in an atlas to most of his friends at home. And all the time the work of the ship goes on, cargo swings ashore in bales and boxes, at the end of the line for an export drive which began in Toronto and Montreal and Halifax.

There are wires to drag and splice, blocks to lift, hatches to open, meals to cook, broilers to tend; all the thousand things that keep a working ship alive and well must be attended to, although the sailor's head may throb from a wild night ashore and the wash of the sun kiss his sweating skin. But there is always time to wash the ashore like so much back like a blow. But there is always tonight to live for, tonight and a host of other golden nights stretching away into the future like a bright string of fairy lights. The sailor opens his eyes just in time to see the yellow gas lights of a small station flash past the station window. He glances at his wrist-watch; another hour and he will be in Vancouver Island Ferry.

His stomach tightens a little in anticipation. What will the rest of the crowd be like? Will sailors have changed in all the last seven months? He doubts it. Seamen have always been a special breed of men — they need to be, or the sea soon weeds them out and wishes them ashore like so much driftwood. His eyes slowly close again, and he dreams of the homecoming, the time when he will be on a train perhaps this very one going in the opposite direction. To a sailor homecoming is the essence of the voyage, a distilled pleasure that never palis in a lifetime at sea. Why go away at all then, if there is so much pleasure in the home? The logic is there, but truth goes much deeper. The freshness of long separation on them, and his pockets stuffed with money. He brings her a box of date squares and the gift of his love which runs eternally deep beneath his bones. And from her he receives the precious gift of a rag doll made of old torn sail cloth. Life has a purpose, for each day is precious and must be savoured like a course of a gourmet dinner. The time goes by, he sees his life begin to settle into the rut of mediocrity. He goes to school each morning and returns home each night. Money becomes scarce, and he finds he has to make small annoying economies, and the long money saving war effort are almost impossible to imitate along the tempting shops and pubs. He grows moody as the prospect of an infinity of grey days, weighs down on him like a solid thing. But others do it, you may argue. Yes, others do it, but they have not been to sea; they have not been hopelessly prejudiced by a life that teaches men to take their pleasures in short, intense interludes. And all at once, the choice is there, does he want a life that flows on with the grey sameness of an inland river, or a life that floods and ebbs like the tides of the sea?

He awakes with a start. The train is drawing into a station, the last one before Vancouver. The carriage door hangs open, letting in a gust of cold smoky air and an elderly red-faced man carrying a folded newspaper in his hand. But it is obvious even before the train pulls out of the station that the stranger has no intention of reading. He is an affable, talkative man and soon the sailor is telling him that he is returning to sea after a long spell ashore. The stranger listens and nods. I was reading in a book the other day he says tentatively, that all seamen are escapists. Do you think so? The sailor is startled for a moment, then he smiles a little crookedly. Perhaps he says. Maybe I am escaping now. I certainly feel as if I might be. Oh no. The stranger shakes his head profoundly. It's the call of the sea you know. I'm itching up with most seamen in the end, I had a friend who was just the same.

By Dave Griffith



"YOU'RE A BIG BOY NOW GEORGIE BROWN"

The production, "You're A Big Boy Now Georgie Brown" is alive and well at Teraulay Campus. Every Tuesday and Thursday evening between seven and nine, students from Teraulay and other campuses gather in room 412 to work on the production. The play will be ready to go on at the Poor Alex Theatre on Brunswick Avenue the first week of June. Although the four main characters in the play have been cast, there are openings for bit players and back stage workers.

George Benton, played by Ron Lessley, is a campus president who starts out being very idealistic as others have been, but confused as to what his duties and responsibilities are. Harvey, played by Tony Artindale, represents that groups of students which are indifferent to George Brown and almost anything having to do with the college. Later on in the play George and Harvey are assisted by two lovely secretaries, Mabel and Zelda, played by

Magda Singh and Ilonka Baro, and all are continuously plagued by interested and spirited students. George Benton falls in with Harvey because it is easier to be indifferent. It is at this point that the Ghost of George Brown appears to George Benton. The Ghost was created to represent George Benton's conscience. The play, being done by people who have little or no experience, will prove successful and an achievement for George Brown College because of the participating students' interest and hard work.

Generously helping with the Drama workshop are Terry Nobel, Bill Carr, and Miss Ann Otersen when possible. All are sincere individuals giving as much as is humanly possible to prepare people for the stage. Miss Sharon Allen and her brother Brian are working with choreography classes and doing very well. Classes are held in room 412 between four and six on Mondays and Thursdays.

Miss Alexandria Bagwell is demonstrating make-up application on Wednesdays in room 412 between seven and nine.

Positions for one liners, walk-ons, lighting assistants and stage hands are open for you. Call Jim Durno, Chairman of the Drama Workshop, or Tony Artindale, co-chairman, at 360-1554 or go to room 409 at Teraulay Campus for an application and information. It's never too late to be interested.

CHOREOGRAPHY IN FULL SWING



Get Up - It's Easy



Look at that Footwork



All together now

NEW BLOOD WELCOMED
NO COST - NO FEE -
A CHANCE TO DO YOUR
OWN THING - ROOM 412
Choreography - Mondays & Thursday
4-6 P.M.
Drama - Tuesdays & Thursdays
7-9 P.M.
Make-up - Wednesdays 7-9 P.M.

Theatre Arts Workshop
Teraulay Campus
(off Bay, South of Dundas)

Watch for the GBC Production of....
**"YOU'RE A BIG BOY NOW
 GEORGIE BROWN"**



SAC SHOT DOWN

It has been rumoured about the Kennial Clusters that the Intermodal Floor Hockey Team pulled a nasty trick on S.A.C. by bringing in professional floor hockey players in their recent shading of the S.A.C. exec's at that sport.

The S.A.C. Team, skipped by Lee "All flab" McGuire, played with such skill, that coach Vince Drake

pretended he did not know them. Mr. Drake was seen leaving early with tears in his eyes, mumbling, "My job, my job".

It would seem that S.A.C. just hadn't prepared for this game and forgot to read the rule book. McGuire should have known that his stick did not have to be nailed to the floor. And Andy

"Blind-as-a-bat-without-my-glasses" Winter might have picked up a penalty for tripping over Frank Broad's beard, if Ron Kalusik, S.A.C.'s local net minder had not told the ref that the guys were on the same team.

At any rate, the intermodal team was finding fault with Ron's ability to guard the goal, and so was S.A.C.

However, when changing the goal tenders didn't work S.A.C. began to use their now infamous tactics. While Mr. Winter was being carried, screaming, off the playing floor on a stretcher (the old, sympathy play), two of S.A.C. sideline men rushed out and tied up the opposing goalie.

Still the intermodal gang out played, out scored and out

almost everything. But S.A.C. came back. Late in the final minutes of the game a blinding shot dribbled past the intermodal goaltender to put S.A.C. on the score board. It was scored by AH... AH... whizzname of the field in triumph.

After the game Capt. McGuire was heard to say,

well, at least its not a total loss. "Yeah!" said "Twinkletoes" Kalusik, "It's not like one of our dances". Ron, by the way, scored the second S.A.C. goal.

The final tally was intermodal 16, S.A.C. 3 and our fearless leaders showed us that S.A.C. business was not the only thing they could botch up.



The fight is on



Pot-bellied McGuire has no chance



The S.A.C. cheerleader



A tired goalie



Faker!



No more trouble from this one



Come on - not another one?

man, computers and the future -ctd. from p.5

case the reply seems to me determined in a single way. I have, just been reading a book "Men, Machines And History". It is by an Englishman, V. Lilley. The man-machine relationship has existed since the first implements came into being. Man cannot exist naked, unarmed. He is not what he can do himself. In every age he is defined by himself plus the implements that increase his ability, intensify his actions, and his thinking too. The theme is to get adapted, as soon as possible so as to take possession and master the new instrument.

B:—On the appearance of every innovation many hopes were pinned not only on the improvement of man's material condition, but on that of his ethics. In spite of the progress of technology, savage outbursts have continued to occur. The machine has not made man kinder, but has increased his ability to destroy. I still believe that an individual activity, non-standardized and non-connected to the informative system would be a greater incentive to man's spiritual improvement than all the machines in the world.

A: Your question is perfectly justified. Many men are concerned with the ethical effects of machine. Will they be a source of abuses in new forms? As far as I am concerned I believe in the definite positive character of rationalism. Machines will bring people closer to one another. Even if it is only through the language which people will have to learn while still schoolchildren. They introduce a new "lingua franca", that of contemporary science. Rationality is a premise of peace and mutual respect. It is promoted by the universal computer.

B: But what about soul, the human soul?

A: You're withdrawing to the last rebuttal. The question is too complex for me to answer before I consult an electronic machine.



"Loving" is bitter medicine. A wise, human, painful experience. An important film. —HEX REED HOLLYDAY

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Loving

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THE FUTURE ...

If the computers development has taken place in so short time, what are the prospects of these machines in future? My belief is they will change and improve our way of life much more than will any other technical developments, even the application of atomic energy. There are two aspects to the future of computers; one is in the improvements and advances in the machine themselves, which will become better, faster, smaller, and secondly — and I think many times more important — the ever widening application in the use of these machines. First, what about the machines themselves. As you know, speed is one of their most important attributes. Using existing transistors, machines will be made soon to add up two ten figure numbers in less than half a millionth of a second. Fast though present-day computers are this is something like two hundred times faster. To express this fantastic speed, a new word has had to be coined — a milli-microsecond. This is one thousandth of a millionth of

a second. To try to give a better idea of what is implied by this very small interval of time, let me say that, in a milli-microsecond, light would only travel about one foot. Almost any physical phenomenon you care to think of has been invoked to improve speed, reliability, cheapness, size and so on. For example, super-conductivity is an effect which takes place at extremely low temperatures, in fact within a few degrees of absolute zero, or the lowest temperature point possible. At these temperatures certain metals offer literally no resistance to the passage of an electric current, and the transition from this state to one of having a resistance may be effected either by raising the temperature or applying a suitable magnetic field. Devices using this effect are known as cryogenic elements. Much work is going on in laboratories to make both memory cells and logical elements of such units, but because these units will operate only at extremely low temperatures in a bath of liquid helium, the experiments are not easily made. However, the chances are that when the experiments are successfully completed it will be possible to make the computer itself of minute size with speeds measured in milli-microseconds. Is this the ultimate in speed? Let us think of a parametron with paramagnetic amplifiers resulting in at least a ten-fold increase over the milli-microsecond I have already mentioned. You may wonder whether it is necessary to make computers faster than the already very useful and revolutionary machines: in fact we cannot stop scientists seeking to enlarge our knowledge and to improve our technical achievements. The computer is the key to an age of leisure coupled with plenty; it will give vast increases in the production of the material things which the inhabitants of the modern world need, at much lower costs and with much smaller human effort.

THE FUTURE, IS, THE COMPUTER'S FUTURE. WELCOME IN OUR LIFE, DEAR COMPUTER.

By John Dumitrascu P.ENG.
Master-Engineering
Technology Department.

Sex Troubles

SEX TROUBLES

"What is the trouble?" inquired the doctor.
"My husband and I don't enjoy our sex life like we used to."
"How old are you lady?" Asked the doc.
"84".
"And how old is your husband?"
"87".
"And when did you first notice this problem?"
"Twice last night," she said, "and again this morning."

A NUDIST WEDDING

Anyone invited to a nudist wedding can easily tell who the best man is.

MR. PORTER SPEAKS OUT...

THEY BURN BRIDGES, DON'T THEY

Early this week students of the Senior Campus, were treated to election addresses by the three SAC presidential candidates.

I listened with great interest to the speeches and evaluated their attitudes and vibration. As the next few days will determine the type of leadership we will have for the next twelve months, I am taking it upon myself to discuss and pass an opinion of these people.

I understand there is a little bit of one-upmanship going on at Teraulay amongst all the aspiring power cliques, with my worthy old foe Mr. McGuire trying to keep order. This is how I saw it.

Mr. Frank Broad spoke first. Mr. Broad came across with a good speech, his point about up-grading of the one year people was very good indeed. I also liked his extra smart three piece suit, very becoming I thought. He carries the aura

of a tough little in-fighter, a good man to have on your side but hardly leadership material.

Mr. Andy Winter got up and socked it to 'em. I do admire this man. I was privileged to be present at one of his poetry recitals earlier in the year, and he is good, very good. His election speech was full of logic and I lost count of the things he was going to do for us. He comes across as the hard bitten organization man, very efficient, very capable. Students will observe the excellence of his poster campaign around the campuses, including colour photos of himself.

But, but, but, there is something about it that doesn't sit right, something makes me uneasy. In fact Mr. Winter frightens me. Somebody once said the greatest threat to society is the well adjusted bomber pilot. Mr. Winter seems capable of being a first class

bomber pilot. Mr. Winter would be a tremendous asset to any team, but I feel such a man should not have access to total power.

So that leaves Mr. Ron Kalusik. He got up and seemed a little self-conscious about the whole thing. He spoke in a matter of fact way and came out with a solid little speech. I feel this man has served his apprenticeship in lesser SAC positions, above all he came across as a man of good humour and potential. As he has been a member of the team and done his job well I think he deserves a chance to be captain. He exuded a certain human warmth, the sort of personality which is needed to make things work, and finally he was the least affected with the ego trip syndrome. So I shall be voting for quiet man Kalusik. I hope you will vote, it is important.

I discussed the advisability of this article with the Nassau Academic Department, because I knew it was going to upset some people. However, one of the three candidates will shortly be in a position of considerable power so I certainly reserve the right to pass an opinion while the horse is still in the stable.

Changing the subject, a friend of mine has just become the guardian of 7 puppies for whom he is anxious to find good homes. The mother is German Shepherd and the father is either St. Bernard or Golden Retriever. Um, humm! the shame of it all. These little fellows have an excellent disposition and they will grow to be a fair size animal. So if you or any of your friends can offer the little chaps a good home please phone, 445-3775 after 6 p.m., there is no charge.

PORTER.

INSIGNIFICANT
LITTLE ME

'What the heck can I do? A little nobody like me, what can I do to help my fellow students? Not too damn much! Those were my thoughts, friends, and perhaps you too, have been thinking along the same lines. Yes, I did say, "those were my thoughts" - You see I've changed my mind. Sick and I'll tell you why.

Back in September when I came to George Brown College, fresh from what was then the Adult Education Center, Keele St., (Presently G.B.C.'s Keele St. campus), I had no idea what was in store for me. But I was armed with that little book "THE STUDENT GUIDE" which warned me that I was classed as a FROSH. The pictures in the Guide showed the previous year's students being pelted with pies, etc, and it looked like great fun. So I went down to Nassau Campus to join in the rumpus. Yes sir! I "dead horsed" with the best of them. I got hit with Kensington Market's best tomatoes on Frosh Friday and I handed it out too. If there is one thing that I will remember to my dying day it will be the look on a Child Care student's face as she realized I was about to implant a tomato squarely on the top of her head.

But that was fun and frolic and I was wondering how I could help my fellow students. My first step was to become a class representative. Before too long, my classmates brought a problem to my attention. The little one-cubic foot lockers were being used for the things we had to put in them. I brought it up at the next Student Society meeting and was informed that I, at that moment, became head of a committee to investigate those lockers, and I was to make any or all recommendations for getting stand-up lockers. Less than a month later we had the stand-up lockers.

Then the hockey season started. Yes, friends, I became one of those Huskies who loved to play but couldn't win a game. Every position the team had open I had some knowledge of, and I played in every position... not well, mind you, but I played.

After Christmas, I felt the GLOBE was not covering the hockey games well enough. About that time, there was an ad for a new editor for the college newspaper. There were only two replies to the ad. One was mine and the other was George Moehring's. Seeing as I had absolutely no experience in running a newspaper, I accepted the job as an assistant editor and used the position to report the hockey games as I saw them. You might remember my "BENCHWARMER REPORTS".

You think I'm busy? Wait! I'm not through yet. In late January, Andy Sherman announced that he was resigning his position as president of Dartnell Campus Student Society and offered other positions open to me. Gary Stoneman took over Andy's job and Rick Parisien moved into the position of vice-president and I filled the vacancy left by Rick. So, now, I'm Secretary of Dartnell Campus (Casa Loma Campus, for those in the know). Of course, this, too, was a position I knew nothing about and I was only "learning the ropes" when the secretaries of all campuses were chosen as the people to head a fund drive for the British Virgin Islands.

Now, this is one thing I'm sure to fail at. I started off with the idea of making money, naturally, and with big ideas like that in my head I decided to sell tickets for liquid refreshments. On my first try, I was only able to sell one ticket but I have had to cut the price and hold off drawing the ticket in order to make enough money to cover the cost of the prizes. At any rate by the time you read this the draw would have taken place.

Well, it's April now and a few more things have happened. Gary, our president, and Art Christensen, the member-at-large have graduated leaving Rick and I holding the bag. That is, perhaps, the correct term to use for without a quorum we cannot have a meeting. Without a meeting we cannot get work done. Without work I get very lazy.

To top things off, as they say, I volunteered myself as S.A.A. rep and I've started to attend the meetings held for the athletic minded students. I did this as a response to an ultimatum sent out by the S.A.A. which stated that if a campus did not send a representative to their meetings that the campus would not have the use of the facilities at the Nassau Gym. So cheer up, Casa Loma, you can use the dumb bells to your hearts content. I have by the way, a committee of sports reps and, with luck, we can get something going for Casa Loma Campus. But we need your help - YOUR help.

Finally, I should mention the S.A.C.F.O.R. which was held on April 4. Well, I had a good talk, from out this thing and that, and a dozen of us (if that). However, your's truly, did not send in the minds of those who were there. We were discussing job placement at the time and trying to think of a way to SELL George Brown students to prospective employers. I just happened to mention that I would like to see an exhibition put on by George Brownians, prospective employers would come and evaluate the STUDENTS and their WORK. This would, I believe, give a student a feeling of "esprit-de-corps" and enliven our studies and shopping by increasing inter-class "one-up-man-ships".

Well, enough for this spring your eyes. I'm not one to be just going on another tangent, but I really feel that this is the best of this whole thing, good friends, fine schooling and a lot of notoriety.

How about now? What have you been doing lately?

T.G., "Tim" Dineen

Class Rep.

Casa Loma Campus Secretary

Casa Loma Campus Sports Rep.

Asst. Editor The Globe

Student

CANADIAN SOCIETY AND THE POOR

Every time you pick up a newspaper now-a-days, the first thing you will see outside of violence is the plight of the poor. Everyone is talking and reading about

SAC activities have been cancelled due to lack of interest

No, not really but it might as well be as very few people attend any of these activities that are proposed to the students use anyway. The participation in George Brown College is pathetic. To the people in charge at activities it seems that all their efforts are going down the drain and they should just forget doing anymore work on future projects. There is no straight forward reason for this lack of participation but there are few people have theories on the subject.

Tony Artindale, Vice-president of the Theatre Arts Workshop says that it might be because of part-time jobs in the evening and that others do not have any interest in the school itself, they are only worried about getting good marks just to get out of the college. The Editor of this newspaper feels that it's lack of communication everywhere. What are we doing wrong? I for one

the state of these unfortunate, (who are in the majority) but as far as I can see, there is very little being done about improving the situation.

Things can be done, the National Government can take over all of Canada's Natural Resources, that which belongs to Canadians by right of birth, and give employment to men who are anxious and willing to work. The profits from these resources could be put back into the country instead of being claimed by foreign governments who are taking our heritage out of the country, and giving us nothing in return but large empty holes in the ground, saw dust in the woods and dead fish on our banks. This would give the government enough revenue that they could even lower our taxes a little instead of raising them each year.

Second are the Provincial Government's who could have men working repairing roads and bridges, building picnic areas, swimming areas, large empty holes in the ground, saw dust in the woods and dead fish on our banks. This would give the government enough revenue that they could even lower our taxes a little instead of raising them each year.

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James G. Durno

A PLACE YOU'RE GOING TO VISIT

What a strange feeling, so soft and quiet but so cold! Even though, I don't see anyone or anything, there is a sensation of being lifted. I can hear muffled voices in the distance as though they were echoing through time. There is a sense of life and motion so near and yet so far, yet I have no wish to communicate. I am going along what seems to be a hallway, enveloping me in darkness. I am being wheeled as it would appear to me, I am beginning to develop within me. Where am I, why is everything so quiet, why doesn't someone say something?

Wait, listen, can you hear it? It sounds like running water; What does all this mean?

It's like peace and tranquility.

Of course, everything's clear, now I realize, I am in the morgue!

By Sharon Allen

teraulay campus

DEFINITIONS

George Brown College: A place where 7,000 students congregate to do one thing or another.

Greatest: Someone or thing having importance after some enormous act.

British Virgin Island Fund: A worthwhile cause for George Brownians to donate dollars and old instruments.

APATHY: A lack of interest which appears most commonly in George Brown Students.

\$145.99 has been collected so far from the grand total of \$7,000. That's like a pin in a haystack. If every student donated \$1.00, not including staff, we would have our goal met. I'm not going to go into a sermon because I know it goes in one ear and out the other!

What I do want is every single person who has this article to donate! Let's not have people say "Apathy" oozes from the spirits of GEORGE BROWNians!

Do you share and help contribute! Bring all dollars to 174 Kendal co Brenda Yachtman.

Previous total \$119.65

DONATIONS SINCE

Mr. Armstrong	\$10.00
Keele Campus	\$1.34
Larry Josie	5.00
TOTAL	\$16.34

ARE YOU A CHARLIE BROWN

ACTIVIST?

RECREATIONAL SPORTS REIGN IN APRIL

MONDAY 13, 20, 27,

TECHNICIAN BASKETBALL LEAGUE —

REGISTER IN THE GYM OFFICE BY APRIL 17 —
LEAGUE STARTS PLAYING APRIL 27

FLOOR HOCKEY 3:00 — 5:00 NASSAU GYM

BADMINTON 5:00 — 7:00 NASSAU GYM

JUDO 8:30 — 10:30 4252 DUNDAS STREET WEST

TUESDAY 14, 21, 28,

FLOOR HOCKEY 3:00 — 5:00 NASSAU GYM

TABLE TENNIS 3:00 — 10:00 NASSAU GYM

ARCHERY LESSONS 7:00 — 9:00 NASSAU GYM

S.A.A. MEETINGS 4:00 — 6:00 MEET IN THE GYM OFFICE

BASEBALL LEAGUE — SIGN UP IN THE GYM OFFICE BY APRIL 28

WEDNESDAY 15, 22, 29

LADIES BADMINTON 3:00 — 6:00 NASSAU GYM

TABLE TENNIS 5:00 — 7:00 NASSAU GYM

DANCING LESSONS 6:00 — 8:00 89 DUNDAS STREET WEST

LADIES NIGHT 7:00 — 10:00 NASSAU GYM

THURSDAY 16, 23, 30

GOLF LESSONS 7:00 — 9:00 NASSAU GYM

SCUBA DIVING LESSONS 7:00 — 9:00 RYERSON POOL

BOWLING LESSONS 6:00 — 8:00 OLYMPIA BOWLING ALLEY
20 EDWARD STREET — † LINES FREE

CHESS TOURNAMENT APRIL 23, SIGN UP IN THE GYM BY APRIL 17

FRIDAY 10, 17, 24

OPEN GYM 3:00 — 6:00

TECHNICIAN POOL TOURNAMENT SIGN UP BY APRIL 10
IN THE GYM TOURNAMENT APRIL 15

INFORMATION ON SPORTS

CALL 362-3971 EXT. 173

TO THE CAMPUS

By G. Hunt

Did you know that the S.A.A. has a new President. This \$10,000.00 Student Athletic Association Position was won by Vic McGrown a Teralay street student. Mr. McGrown was elevated to this position not by a favourable show of Student support in an election but by Acclamation. Is there only one person with any desire or ambition? The very purpose of offering

money for services rendered in the support of Student Associations is to attract the people of ability and experience. The SAC advertised the elections in a special Globe Edition at you, the students', expense. George Brown's Athletic Association needs Sports minded people who have the sports background, and the ability to organize programmes using their knowledge and experience.

There are about fourteen good paying part time jobs and at least eleven jobs offering honorariums plus the fact that the students pay themselves by entering into the sports programme. Sports is the only positive way of getting a return on your \$75.00 G.B.C., unless you are an S.A.C. executive. Support Sports,

Make George Brown stronger athletically.

G. B. C.

Registration Card

SPORTS — UNLIMITED

NAMES — MISSING

CAMPUSES — UNPARTICIPATING

Date of Events — SEE GLOBE

ADDRESS — 21 NASSAU ST.

Phone 363-3971

Extension 173

REGISTER TODAY !



Floor Hockey Smashing

By G. Hunt

The George Brown College apprentices at the Nassau Campus have the Nassau Gym right on their door-step and they use it. The one sport these rugged men enjoy is floor hockey. Every lunch hour the gym echoes with the sound of falling bodies, excited fans, solid checks, clashing sticks, and Vince Drake, "TWO MINUTES!"

From three o'clock until five the fun loving, professional and amateur floor hockey players shoot the large dough-nut shaped puck pierced repeatedly by a collection of taped sticks, grasped tightly by iron fists attached to thick wrists, perpetual body motion and a mean disposition.

The action is fast and furious and the sixteen teams participating all work for the coveted title of Apprentice Floor Hockey Champs and dream of holding a trophy signifying their accomplishment. Support is fantastic as over fifty people cheer, boo and "O O O" at the players and the refereeing of Vince Drake at each game. The All Star players have played SAC once (that was enough) and the Bible Society Floor Hockey team twice (G.B.C. won both). There are about 35 of the 50 scheduled games left. Come out where the Action is in the Nassau Gym 3:00-5:00 Monday, Tuesday, Wednesday and Thursday.

You will never see action like this.



DID YOU KNOW

George Brown College has a gym at 21 Nassau Street, 3rd floor. The gym is open from 11:00 a.m. until 10:00 p.m. FOR THE STUDENTS. Phone or come down and reserve an hour or two sometime. Call 362-3971 ext. 173.

JUDO LESSONS

Are you interested in Free Judo Lessons? The judo club of G.B.C. is in desperate need of people — Girls especially. Please come out and support this activity. 4252 Dundas Street.

I (a female type person of the opposite sex) have already joined this Student Athletic Association Sports activity. Why don't you??? For information call 362-3971 Extension 173 or go directly to the studio 4252 Dundas Street West at Royal York Road. It's free and you only go once a week.

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ATHLETICS
BY FORMING
ATHLETIC
COMMITTEES
TO
REPRESENT
YOUR
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S.A.A.
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ALL
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MUST HAVE
A
COMMITTEE.
MEETINGS
EVERY
TUESDAY AT
4.00 IN
THE GYM
FOR
INFORMATION
PHONE
362-3971
EXT. 173**

VOTE VOTE



ON APRIL 17 IT'S....

RON KALUSIK

FOR PRESIDENT OF SAC